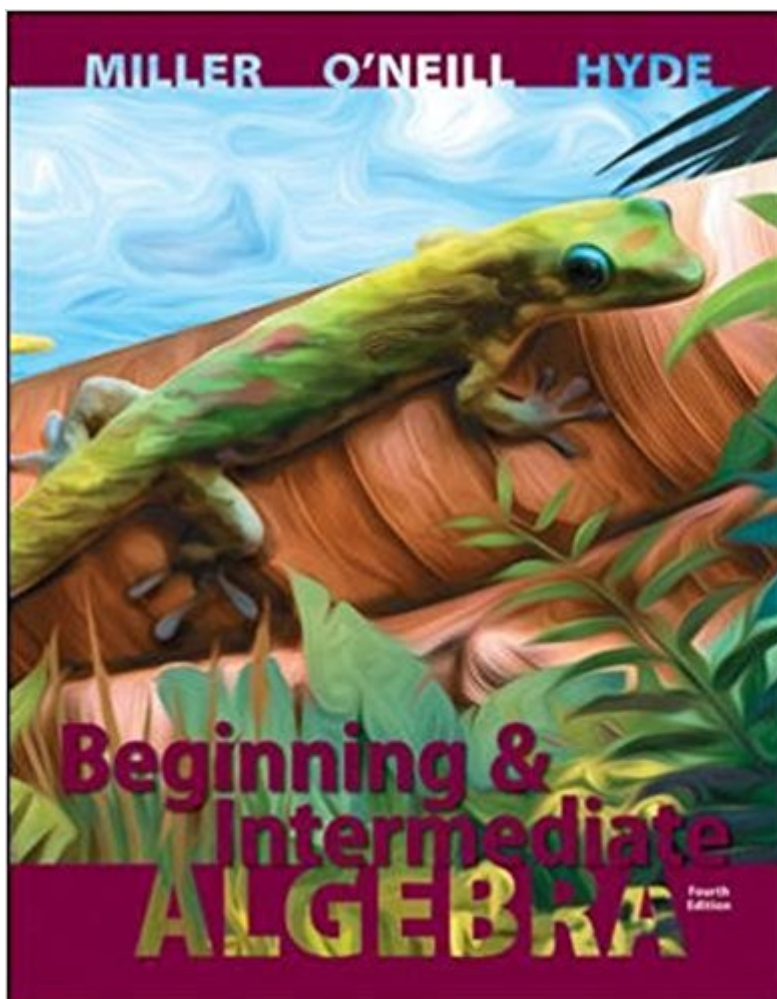


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# Beginning And Intermediate Algebra (Mathematics)



## Synopsis

Get Better Results with high quality content, exercise sets, and step-by-step pedagogy! The Miller/O'Neill/Hyde author team continues to offer an enlightened approach grounded in the fundamentals of classroom experience in Beginning and Intermediate Algebra 4e. The text reflects the compassion and insight of its experienced author team with features developed to address the specific needs of developmental level students. Throughout the text, the authors communicate to students the very points their instructors are likely to make during lecture, and this helps to reinforce the concepts and provide instruction that leads students to mastery and success. Also included are Problem Recognition Exercises, designed to help students recognize which solution strategies are most appropriate for a given exercise. These types of exercises, along with the number of practice problems and group activities available, permit instructors to choose from a wealth of problems, allowing ample opportunity for students to practice what they learn in lecture to hone their skills. In this way, the book perfectly complements any learning platform, whether traditional lecture or distance-learning; its instruction is so reflective of what comes from lecture, that students will feel as comfortable outside of class as they do inside class with their instructor.

## Book Information

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## Customer Reviews

Nancy Hyde served as a full-time faculty member of the Mathematics Department at Broward College for 24 years. During this time she taught the full spectrum of courses from developmental

math through differential equations. She received a bachelor of science degree in math education from Florida State University and a master's degree in math education from Florida Atlantic University. She has conducted workshops and seminars for both students and teachers on the use of technology in the classroom. In addition to this textbook, she has authored a graphing calculator supplement for College Algebra. I grew up in Brevard County, Florida, where my father worked at Cape Canaveral. I was always excited by mathematics and physics in relation to the space program. As I studied higher levels of mathematics I became more intrigued by its abstract nature and infinite possibilities. It is enjoyable and rewarding to convey this perspective to students while helping them to understand mathematics.

Julie Miller is from Daytona State College, where she has taught developmental and upper-level mathematics courses for 20 years. Prior to her work at Daytona State College, she worked as a software engineer for General Electric in the area of flight and radar simulation. Julie earned a bachelor of science in applied mathematics from Union College in Schenectady, New York, and a master of science in mathematics from the University of Florida. In addition to this textbook, she has authored several course supplements for college algebra, trigonometry, and precalculus, as well as several short works of fiction and nonfiction for young readers. My father is a medical researcher, and I got hooked on math and science when I was young and would visit his laboratory. I can remember using graph paper to plot data points for his experiments and doing simple calculations. He would then tell me what the peaks and features in the graph meant in the context of his experiment. I think that applications and hands-on experience made math come alive for me and I'd like to see math come alive for my students.

Molly O'Neill is from Daytona State College, where she has taught for 22 years in the School of Mathematics. She has taught a variety of courses from developmental mathematics to calculus. Before she came to Florida, Molly taught as an adjunct instructor at the University of Michigan-Dearborn, Eastern Michigan University, Wayne State University, and Oakland Community College. Molly earned a bachelor of science in mathematics and a master of arts and teaching from Western Michigan University in Kalamazoo, Michigan. Besides this textbook, she has authored several course supplements for college algebra, trigonometry, and precalculus and has reviewed texts for developmental mathematics. I differ from many of my colleagues in that math was not always easy for me. But in seventh grade I had a teacher who taught me that if I follow the rules of mathematics, even I could solve math problems. Once I understood this, I enjoyed math to the point of choosing it for my career. I now have the greatest job because I get to do math every day and I have the opportunity to influence my students just as I was influenced. Authoring these texts has given me another avenue to reach even more students.

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